

DEVELOPING OF TEACHING MATERIALS: USING ANIMATION MEDIA TO LEARNING ENGLISH VOCABULARY FOR EARLY CHILDHOOD

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ABSTRACT

Given the importance of vocabulary, teachers must ensure teaching media that can help students learn English vocabulary more easily. In addition, it must equip them to learn in an interesting way so that they are more enthusiastic about the coaching and studying process. One of the many learning media that can be applied for learning English is video. Thus, this study will explain how animated media can help with vocabulary learning for early childhood and the uses and benefits of animated media. This study uses document analysis as the main way to generate arguments in this article, such as Teaching English documents, articles, and books, and document articles from national and international online publications. Based on the research, it may be evident that the software of lively motion pictures contributes to students' vocabulary mastery. The results showed that students can easily recognize the given words because they learn by using animated videos because they can not only display written words but also pictures.

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1. INTRODUCTION

Language is one of the essential equipment that human beings use to speak with every other (Hamdan, 2019). English is one of the worldwide languages, that means that English is studied with the aid of using many nations within the world, many humans have used English for worldwide conversation and used it as the important thing to knowledge, technological know-how and technology. Therefore, English may be very crucial to talk everywhere, all of the time, and in all things.

Effective getting to know is getting to know this is capable of convey college students to obtain the anticipated getting to know targets or competencies. While green getting to know is a getting to know interest that takes vicinity the usage of quite little time and resources. Learning desires to be created into an exciting occasion to be able to growth the hobby and motivation of college students to learn (Sutapa & Mering, 2016).

English language includes 4 skills: listening, speaking, studying and writing. Vocabulary is one factor of these skills. One can not explicit his concept if the lacks of vocabulary. Vocabulary is crucial for the scholars to help their 4 language skills (Munir, 2016). It method that if the scholars grasp vocabulary, it's going to make the scholars less difficult to research English language.

Mastery of vocabulary is one of the main requirements that determine the success of someone who is skilled in language, the richer a person's vocabulary, the more likely a person is to be skilled in language and the easier it is for him to convey and receive information both orally, in writing, and using signs and cue. Vocabulary is specific to specific content material regions along with fingerprints in humans (Ramdhan, 2017). Teachers understand that they've to do some thing with the language in their content material vicinity, however they frequently have troubles with what to do. As a result, they lessen coaching to enduring exercises and instructor focused practices, main college students to look for, define, memorize and use content material-unique phrases in sentences. Content vicinity vocabulary ought to study properly sufficient to do away with ability obstacles to college students' expertise of the textual content in addition to sell long-time period mastery of the content material vicinity language.

Given the importance of vocabulary, teachers must ensure teaching media that can help students learn English vocabulary more easily. In addition, it must provide them to learn in an interesting way so that they are more enthusiastic in the teaching and learning process. There are so many learning media that can be applied for learning English, one of which is video. Thus, this study will explain how animated media can help learning vocabulary for early childhood and its use and benefits of animated media. No wonder, animation is popular among children. They like something interesting, fun and imaginative. Animated media is a great choice for conveying any material, including vocabulary. No wonder, animation is popular among children (Silvia et al., 2018). They like something interesting, fun and imaginative. Animated media is a great choice for conveying any material, including vocabulary.

2. METHOD

This study uses document analysis as the main way to generate the arguments in this article. The first is about the meaning of animation media which is analyzed based on documents, articles, and English Teaching books. The article documents come from national and international online publications. In addition, the approach of animation media as learning vocabulary for early childhood is also analyzed by using all related documents that have been accessed from online published journals. This study also explains how the use of animation media for English language learning is analyzed based on articles and online media

3. RESULTS AND DISCUSSION

3.1. Understanding of Animation Media

Media is an middleman or introductory among a audio system to the listener withinside the conversation. So the media as a connector among communicator and communicant. Media is a method of conversation and supply of records. From the definition above it may be stated that something which consists of the records among a supply and a receiver is known as media. The cause of media is to facilitate conversation and learning (Munir, 2018)

Animation or moving picture is allowance of any object to move with the various forms on the screen by the biological phenomenon known as "The continuation of the vision for any object with a certain level of speed. The eyes of the people we see that the object is moving" (Kittidachanupap et al., 2018). The creation of animation media can be done in several ways. The popular methods used include a frame by frame, and multiply in tween

animation. The use of media in the teaching and learning process can be a helper for teachers in teaching students. Media in teaching is needed to make the teaching and learning process more interesting, it also helps students to understand the material that has been taught. Therefore, the use of media in teaching early childhood students is very necessary (Kittidachanupap et al., 2018). The media that can be used are conventional media or technology media. The importance of learning media has been stated in many studies.

As one component of the learning system, the selection and use of learning multimedia must pay attention to the characteristics of other components such as: objectives, materials, strategies and evaluation of learning. Therefore, the characteristics of learning multimedia are as follows: (1) Having more than one convergent media, for example combining audio and visual elements; (2) Interactive, in the sense of having the ability to accommodate user responses; and (3) Independent in nature, in the sense of providing convenience and completeness of content in such a way that users can use it without the guidance of others (Fatichah, 2015)

Students' achievement will increase if the student really understands the lesson being studied. One of the methods that affect the student's interest is learning with video. However, mastery of the material presented must be balanced with the technology used. Many media and many styles of visual presentation are useful to the language learner. That is to say, all audio-visual materials have positive contributions to language learning as long as they are used at the right time, in the right place (Cakir et. al, 2006)

Many instructors use video to introduce a topic, to present content, to provide repair, and to increase enrichment. Segments of video may be used at some stage in the coaching surroundings inside the classroom, small group, and individual students. The duration of a video is a few minutes, which provides the most flexibility for instructors and enhances knowledge acquisition, especially associated with the desires of students. In the language-gaining and coaching processes, a learner makes use of his eyes in addition to his ears, but his eyes are basic in gaining knowledge of (Nurizmawati et al., 2015). This means that it clearly contributes to the understanding of other cultures by providing representative contact with speakers of the language, both through audio and visual means.

3.2. Approach Animation Media As Learning vocabulary For Early Children

One of the vital factors in language that can't be separated from gaining knowledge of English is vocabulary. It is tough to grasp all four language talents without gaining knowledge of or expertise in a few vocabularies due to the fact that they're the idea of language gaining knowledge of. So, coaching vocabulary early is better than coaching it later. Vocabulary is the center of speaking, listening, reading, and writing. That is, confined vocabulary interferes with a non-public capacity to apply the language. Thus, it suggests how vital vocabulary is (Pitriana & Jufri, 2015).

Early youth like essential college college students are younger freshmen. Vocabulary is important for a kid's destiny success. Vocabulary need to be trained from a fundamental degree to permit greater time to study English. Without enough vocabulary, one can't speak efficiently or specific ideas. Fluency, having a confined vocabulary is likewise a barrier that stops college students from gaining knowledge of overseas languages. If freshmen do not know a way to enlarge their vocabulary, they regularly get bored in gaining knowledge of. To educate them, instructors need to create numerous coaching strategies will assist younger freshmen sense humorous in gaining knowledge of situations. Pictures, songs, and cartoons may be new strategies in coaching vocabulary to children.

To educate vocabulary, college students have to recognize written easy English in a school room context. In coaching vocabulary the trainer begins offevolved from the alphabet. Students study aloud to pronounce the alphabet and the precise phrase which

incorporates easy words, phrases, and sentences. To recognize the text, college students want to have extra vocabulary. Vocabulary studying is included into 4 skills (listening, speaking, analyzing and writing). Given the importance of vocabulary, teachers must ensure teaching media that can help students learn English vocabulary more easily. In addition, it must provide them to learn in an interesting way so that they are more enthusiastic in the teaching and learning process. There are so many learning media that can be applied to learning English, one of which is video. Thus, this research will carry forward the way of teaching vocabulary by using video in the form of animated videos so that students are more interested in the teaching and learning process. No wonder, animation is popular among children. They like something interesting, fun and imaginative. Animated videos are a great choice for conveying any material, including vocabulary.

Based on research conducted by Lina Silfia, it can be seen that the implementation of animated videos contributes to students' mastery of vocabulary. The research shows that students can easily recognize the given words because they learn by using animated videos because it not only displays written words but also pictures. The more often students watch the vocabulary displayed on the video, the easier it will be for them to memorize it. In this study, the findings also showed that students could more easily grasp the meaning of words. The visual image of the video helps convey meaning. Images in videos can help strengthen language learning, giving learners a direct view of meaning in terms of vocabulary recognition (Silfia et al., 2015). Therefore, the use of animated videos can make it easier for students to learn vocabulary.

3.3. How Using Animation Media to Learning English

Today, the role of technology as a learning medium has succeeded in mastering the field of education. Modernization of technology has brought education to be more effective and efficient for both teachers and students. Learner centered learning focuses on the use of technology as a learning medium that can facilitate students in obtaining a variety of global information to be used as learning resources without being constrained by space and time. media is everything that can be used to channel messages from the sender to the recipient so that it can stimulate the thoughts, feelings, attention and interests and attention of students in such a way that the learning process occurs (Sari, 2018).

Teachers can apply creative and innovative independent learning patterns so that students can learn and explore imaginations without being hindered by space and time, ideas that can be poured directly into various forms such as text, video, audio, and animated films (Khalidiyah, 2015). Almost every day we find animated films in English. Animated films are a fun medium and can be enjoyed by both children and adults. Animated films are audio-visual works of art that function to convey messages through story media, as well as education, information and persuasion media.

Some animated films whose storylines are easy to remember contain elements of educating, providing guidance and generating motivation to learn and supporting the mental development of students. Animated films can also be an effort to increase students' interest and skills in speaking. During this Covid-19 Pandemic, several teachers provided English subject matter through animated English films that were full of creations, fun and familiar so that they were easy to understand and understand. The animated film is uploaded via YouTube which is adjusted to the level of difficulty and the objectives of the subject matter. The teacher conveys the objectives and descriptions of the activities that must be carried out, through worksheets (worksheets) or on other papers. Animated films will speak a little slower but sound clearer, so that students can understand and understand the storyline of the film which is fun, interesting, easy to remember, and not long-winded, good music effects and soundtracks, Animated films are formed from narrative elements related to aspects of

the story because there are characters, problems (conflicts), location, and time and cinematic is closely related to setting, lighting, costumes and make-up, acting and movement of players. Animated films with the same subtitles as what the players say are able to identify how to express and pronounce English text directly from the Native Speaker, this is where students learn English pronunciation better. After finishing watching the animated film, the students gave their responses as a reflection of their learning activities, so that the students were able to develop their English strength. In the Education Unit Level Curriculum, four English skills are formulated including: listening (listening), speaking (speaking), reading (reading), and writing (writing). The role of English teachers is very important in overcoming the obstacles faced by students in learning speaking. In the learning process, the teacher not only conveys the material but also has to carry out various efforts to be able to motivate students to improve the quality of learning English, about speaking. Effective English learning is listening to animated films seriously because it can help in mastering pronunciation or vocabulary pronunciation will be easy to understand. Learners can also know how to pronounce pronunciation from native speakers so that over time they will get used to saying it clearly and correctly. In learning English through animated films that are fun, effective and efficient and increase students' creativity because in one show students are able to process 4 English macro skills, present short clips about an object by adding audio and text, presenting recordings their best voice/voice in the video and provide a short explanatory text related to it. Children's English skills will be honed continuously through the screening of animated films and have a positive impact. Animated films are also a good alternative to learn pronunciation (pronunciation), which is the way the speaker voices or sounds each word in English, the sounding of letters and the word as a whole. So Animated Film Media as an alternative medium for learning English that is appropriate, fun, creative and innovative in launching listening (listening), speaking (speaking), reading (reading), and writing (writing) (Hendriyeni, 2020)

An English teacher should have sufficient understanding about the approaches as well as teaching methodology in teaching speaking. The Technique should be used appropriately and in line with the approach and also the method that has been chosen. Similarly, animation videos has also approach, steps and procedures. The Steps and procedures of implementing Animation videos technique (Nurdyansyah et al., 2020)

1. Fast Forward The EFL instructors can gift the video to the scholars with the aid of using gambling it for some seconds and the quick it forward. Those sports need to be repeated till the stop of the video. Then, the researcher ask the scholars to percentage what data they were given from the video. In this case, the scholars can bet what they're talked about.
2. Silent Viewing In this step, the trainer can play the video with none sounds. The video is supplied silently with none data. In this case, the scholars' competencies to expect the data are required.
3. Freeze Framing Next step, the trainer stops the video numerous times. The college students want to inspire to supply their concept whilst the video is stopped. It can be extra powerful to manual the scholars in knowledge the scenario and can also expect what's going to occur subsequent after seeing a few elements of the video.
4. Partial Viewing Last step, it's also a manner to inspire the scholars' interest as it allow the scholars see part of the video and requested them to expect what type of data they'll gather.

3.4. The Benefit of Animation Media

Interactive animation is a form of learning method that uses audio-visual media. In the world of education, animation has a role as a medium of learning which is quite interesting. Animation can increase interest in learning and understanding of a particular field of science. In addition, animation can also facilitate teachers in the learning and teaching process as well as delivering material to students (Rosmiati, 2019)

Children between the ages of four and twelve are said to be in a good time to learn a second language (foreign language). How to learn foreign languages for children should not use just any method (Widayati, 2014). Some practical uses of the use of learning media are learning media can clarify the presentation of messages and information so that they can facilitate and improve learning processes and outcomes. In addition, learning media can increase and direct the attention of students so that it can lead to learning motivation, more direct interaction between students and their environment, and the possibility of students to learn independently according to their abilities and interests. Learning media can also overcome the limitations of the senses, space and time (Marpaung, 2014).

In general, the use of media can be formulated as follows: 1) Clarify the message so that it is not too verbalistic. 2) Overcoming the limitations of space, time, energy, and senses. 3) Generating passion for learning, more direct interaction between students and learning resources. 4) Enable children to learn independently according to their visual, auditory and kinesthetic talents and abilities. 5) Gives the same stimulation, equates experience and creates the same perception (Nengsi & Fatichah, 2015)

Multimedia is characterized by the presence of text, pictures, sound, animation and video; some or all of which are organized into some coherent program. While there is no doubt that the interest in technology education is rising, the fast progression in the past years has been impressive. Investments as well as the school spendings are on the rise. The benefits of multimedia learning:

1. Can display visually either in the form of images or animations of a substance or object that is very small and impossible to see with the naked eye such as the shape of ions, molecules, micro-organisms, cells and others.
2. Can display visually and audio in the form of animations, pictures or videos of large and distant objects such as wild animals, the shape of the earth's surface (mountains, rivers, etc.) and celestial objects (planets, satellites).
3. Can present objects or events that are complex, complicated and take place sooner or later, such as the human body system, the operation of a machine, the circulation of the planet Mars, the development of flowers and others.
4. Can present animations and simulations of dangerous objects or events, such as natural disasters (earthquakes, volcanoes) and war events.
5. Can present various complex simulations in the fields of science and engineering which if simulated in the real world are quite expensive.
6. With animation, students in learning complex material become easier to understand and imagine. Animation is usually in the form of simulations, experiments or procedures. With animation, students easily understand and understand a process that is difficult to translate by text and images such as the process of cell division, chemical processes and others.
7. Through video, students are able to learn the real state of a process, phenomenon or event. Students can replay certain parts to see a more focused picture. This is difficult to realize if the video is delivered through media such as television. The video is able to clearly show a procedural step (e.g. how to paint an equilateral triangle with the help of a compass) (Rudiansyah, 2020).

4. CONCLUSION

Given the importance of vocabulary, teachers must ensure teaching media that can help students learn English vocabulary more easily. In addition, it must equip them to learn in an interesting way so that they are more enthusiastic in the teaching and learning process. There are so many learning media that can be applied for learning English, one of which is video. Media is an intermediary or introduction between speakers and listeners in communicating. Student learning achievement will increase if students really understand the lesson being studied. One method that affects student interest is learning with video. However, mastery of the material presented must be balanced with the technology used. Based on the research, it can be seen that the application of animated videos contributes to students' vocabulary mastery. The results showed that students can easily recognize the given words because they learn by using animated videos because it not only displays written words but also pictures. The more often students watch the vocabulary displayed on the video, the easier it will be for them to memorize it. In this study, the findings also show that students can more easily understand the meaning of words. Overall, the multimedia learning environment has a direct effect on learning and even on growth as a person. The effect is different and cannot be easily achieved using traditional educational materials. Therefore, it is not surprising that the ed tech business is increasing and schools are increasingly trying to create a multimedia learning environment for their students.

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