



IMPROVING STUDENTS' ENGLISH SPEAKING SKILLS IN FACING THE ERA OF REVOLUTION 4.0

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Abstrak

Banyak orang beranggapan bahwa belajar bahasa tidaklah sulit karena mereka berpikir kita perlu menggunakan bahasa secara konsisten. Belajar bahasa bukan hanya tentang berbicara dengan bahasa tersebut, tetapi juga tentang mengetahui dan memahami makna yang terkandung dalam kata-kata atau ungkapan yang diungkapkan secara verbal. Dalam belajar bahasa, khususnya bahasa Inggris, kebanyakan orang mengalami tantangan dalam kemampuan berbicara. Masalah tersebut biasanya berkaitan dengan kesulitan dalam mengkomunikasikan pikiran secara verbal, keterbatasan kosakata, keterbatasan kemampuan tata bahasa (sulit untuk berbicara dengan aturan yang tepat), keterbatasan kemampuan untuk mengartikulasikan kata-kata (pengucapan) secara akurat. Hal ini mengakibatkan kesulitan siswa untuk mengartikulasikan kata-kata secara akurat dan kurangnya keberanian untuk berbicara karena mereka takut melakukan kesalahan. Ada beberapa cara yang efektif untuk lebih mengembangkan kemampuan berbicara siswa, yaitu meningkatkan kosakata, membaca nyaring, mengenali tata bahasa Inggris, membaca tulisan bahasa Inggris, berlatih percakapan bahasa Inggris, mendengarkan lagu-lagu bahasa Inggris, menonton film bahasa Inggris, dan mencintai bahasa Inggris. Makalah ini juga membahas strategi pembelajaran dengan menggunakan media bermain peran dan cerita bergambar untuk lebih mengembangkan kemampuan berbicara bahasa Inggris siswa.

Kata Kunci: Bahasa; Berbicara; Kosakata; Membaca; Bermain Peran

Abstract

Many individuals expect that learning languages are not difficult since they think we need to utilize language consistently. Learning a language is not simply to speak with the language, but also to know and comprehend the importance contained in the words or expressions verbally expressed. In learning languages, particularly English, most people experience challenges in talking abilities. The trouble is normally about the challenges in communicating thoughts verbally, limited vocabulary, limited grammar ability it is hard to talk with the right guidelines, limited ability capacity to articulate words (pronunciation) accurately. This outcome in the students' troubles to articulate the words accurately and lack of courage to talk since they fear committing errors. There are a few compelling ways of further developing students' talking abilities, namely improving vocabulary, reading aloud, recognizing English grammar, reading English writing, practicing English discussion, paying attention to English songs, watching English movies, and being enamored with English. This paper additionally talks about the

strategy for showing utilizing pretend and media of teaching using role-play and picture strip stories to further develop students' English talking abilities.

Keywords: Language; Speaking; Vocabulary; Reciting; Role Play

1. Introduction

Language is our tool to speak with each other. Language is an ability that helps people to speak with different people utilizing signs, such as words and gestures to connect and communicate, the tool to convey thoughts, ideas, or feelings. Without language, we can not communicate with others, especially individuals who are around us. For example, a vacation comes to Indonesia, if we do not can comprehend English then we will not be able to speak in English.

Many individuals say that learning a language is simple since they think we use language consistently. Learning a language is not simply to be capable speak with these languages, yet additionally to know and comprehend the significance contained in the words utilized. Language is the sound utilized by each country to communicate meaning. So language is voice articulation created by tool movement and caught by our ear. Language advancement level beginnings with shouts, then, at that point, precise prattling through impersonation and educating.

"Speaking" comes from the word speak, to express opinions; to say; to convert. Speak is the method for hearing it out or offering our viewpoints, words what we need to say. As far as wide "speaking" has a wide inclusion in our lives. Many individuals express their views so we can tune in, finish up and stand firm from what they say. At the point when people talk they will deliver a vowel comprising of voices.

Through speaking we can do association with the wide world. In our speaking as though doing a translation in a roundabout way make our mind worked two times. It tends to be depicted like when a youngster has posed an inquiry then you set it up first in a decent type of Indonesian. Then, at that point, move it or translate it into the English language in the correct pattern, with so our mind will work two times. In any case, it's diverse when we direct consider sentences in English.

Ability of language development related to development of speech, the more people able to talk the more richer his language skills, the good language skills make children more confident to speak (Bjorklund, 2005). In preschool, language abilities grow quickly alongside the requirement for socializing and youngsters' interests. Truth be told, they are likewise simpler to gain proficiency with a language other than the first language contrasted with grown-ups. Hence showing English as a foreign language is more proper when done as soon as could be expected. Time of basic/affectability to language learning is in youth, where adaptability the mind is still generally excellent. Development language skills will underlie reading ability, getting mastery of the vocabulary possessed the easier it is for children to understand writing, and in the end, it gets smoother children's reading ability (Kumara, 2014). In learning the language particularly in English, perhaps a youngster will experience issues as far as or talking. A kid should be talented in utilizing vocabulary and how to utilize it. Speaking difficulties are usually caused by:

- a. Difficulty communicating thoughts verbally (speaking).
- b. Limited vocabulary.
- c. Limited governance skills language (punctuation), so it's troublesome to talk by the right rules.
- d. Limited way to express words, so it's troublesome to say the word accurately.
- e. Lack of mentality or afraid of speech error.

All speaking difficulties experienced by students are caused by limited vocabulary, which then makes it difficult for them to understand writing, how to pronounce words in reading, and how to speak with limited vocabulary in their brains. It can be concluded that vocabulary mastery is important in the speaking aspect of students.

Besides, several factors can affect aspects of linguistics, namely;

- a. Accuracy of speech (pronunciation)
- b. Emphasis or placement of tones and appropriate duration.
- c. Word selection
- d. The accuracy of a target of conversation.

The speaking difficulties experienced by students are generally caused by their low ability to master vocabulary, grammar, and pronunciation. These things encourage students to be afraid, feel anxiety with the abilities they have, they become students who are afraid to speak in front of the class, are afraid to speak wrongly, are afraid to be commented on, this is motivated because they do not have high motivation to improve speaking skills.

However, if you check out the components of habits, after noticing it turns out many individuals are familiar with English since currently used to and hearing, the point of view of experts that "practice makes it perfect" or it could be because it turned into a habit. For students' who have high motivation, as a rule, they need fast outcomes after the first lesson, for example, need to show their friends or family that they can talk English.

With the assumption that English is difficult, so the writer interested in making it easier to talk English so that it is in demand by everyone. Therefore, the author made this paper entitled "Improve Speaking Ability Students' English in Facing Revolutionary Era 4.0".

2. Methodology

The formulation of the problem in this paper is as follows:

- a. How significant is English in this 4.0 Revolution era?
- b. Why is English viewed as difficult?
- c. What is a decent strategy so that English is easy to understand?

From the issues listed above, then, at that point, the writer plans the destinations of composing, this paper is to further develop English talking abilities and it is communicated in utilizing language English.

The advantages of composing this paper are as per the following:

- a. For authors, to add information about English showing strategy, particularly the simple method for educating talk in English.
- b. For readers, giving composing data about simple techniques for communicating in the English language.

3. Result and Discussion

3.1 Easy Method of Speaking Language English

To make it easier to speak, below will several methods are described as useful for us to try. Among them are:

a. Improving Vocabulary

Before mastery communication and grammar, we must have a vocabulary that is usually involved each day in a discussion. Here we get to know and vocabulary will help smoothly our discussion. It will be troublesome assuming that we do have not a little with regards to the essential vocabulary usually utilized each day.

1. Reading aloud

By reciting English aloud, not only to foster abilities word articulation abilities, yet additionally job to further develop abilities paying attention to syntax and vocabulary.

2. Knowing English Grammar

The language might be hard for us to master great. Yet, we do not need to stress over concentrating on sentence structure or be more definite about English punctuation. Interestingly, we have understanding nuts and bolts of English syntax it turns into our capital for fostering English language abilities at a more significant level. Instances of straightforward punctuation that would we learn are about nouns, verbs, tobe, adjective, adverb, personal pronouns, simple tenses, such as simple present tense, continuous tense, past future tense, and so on. With know fundamental syntax however a bit, it very well may be utilized as adequate skills to foster the abilities more.

3. Reading English Book

What is implied by reading here is we love books, storybook works, brief tales, books, funnies, magazines, letters news, and more in English. The propensity for understanding message/composing/reading English will cause us to comprehend and partake in the story/content/message that message. Other than that, we can find new vocabulary so that expansion the vocabulary of our English. Reading ought not to be constrained however our cognizance and we appreciate it.

4. English Conversation

The language will be good for nothing if not rehearsed in our discussion In regular daily existence, language will grow rapidly in the event that we use it. Discussions with others can assist us with being certain, can assist us with gaining from botches, assist us with gaining from others.

5. Paying attention to English Language Songs

Quite possibly the best medium to rapidly dominate English is to become accustomed to and love tunes in the English language. We can likewise sing that melody. By paying attention to melodies that we can hear the words and sentences in English. Other than we feel content with the melody we are additionally do not quickly figure out how to sharpen our earing in and our talking. So the capacity of our English will increment. The key is loving the melody's English, paying attention to it, and do not feel embarrassed to sing it.

6. Watching English Movies

Unfamiliar movies are extremely intriguing for watched and we can utilize them likewise to learn English. From Watching motion pictures, we can figure out how to know articulations and sentences that speakers say. Watching western films can assist us with becoming accustomed to words sentences, articulations from local speakers. This can likewise help our tuning in and talking.

7. Content with English

Before we become familiar with the English language, we need to figure out how to play around with this language. Like the situation when preferring something. If in our souls previously ingrained a feeling of delight, excitement for learning English, then, at that point, that is the essential capital for us to make it simpler to get familiar with the language English.

With excitement and euphoria then the information concerning English might be not difficult to enter into our memory.

3.2 Multiple Methods to Improve speaking

1. Role Play

Characteristics of Role Play

Role-playing is an talk activity when students play a role, each student can become anyone. This of course will develop their ideas and expand their imagination in using various expressions for practicing speaking. According to Richards, et al (2002: 460): "Role-play n, v also role playing in language teaching is drama, like classroom activities in which students Take the ROLE of different participants in the situation and act out what might typically happens in that situation. Meaning: role play n, v also called role-playing in English teaching is teaching and learning activities at class is like a drama where students play ROLE of different individuals in one situation and act like what happened in the situation.

For example, practice how to give complaint and apology in a foreign language, students can play the situation where the customer is in the shop return damaged goods to shopkeeper.

In general, role-playing can be very imaginative because students can become 'whoever' they want short time, president, doctor, tour guide, news anchor and witness cases, pop singers, etc. This matter can attract attention and interest students because they have certain professions that are aspirations they will be their role in real life. These various roles can represent their desire to be someone whom they admire, too many teenagers who like singer or actress/actor convinced. And here they can make it happen in positive activities to develop creativity and improve their language skills.

Why use role play?

Harmer (2007: 352) states that "simulation and role play can be used to encourage general oral fluency or to train students for specific situations, especially where they are studying English for specific purposes (ESP)." This means, "simulation and role" play can be used to motivate fluency of speech or practice students in certain situations, especially when they learn in class ESP." Based on this statement, it is very reasonable if the role plays are very appropriate to use for improving the speaking skills of students in teaching and learning activities. Furthermore, Harmer (2007:353) also adds three advantages use role play. First, role play is an activity that fun and can add motivation. When students are given full responsibility for activities speak to them about a role that they play, we know that Role-playing can be very fun and interesting. Second, role play give frees students who shy and often hesitate for more dare to express themselves because they 'only' play' a character. They do not speak for themselves, but rather represent a role that they play. This will remove the burden of responsibility or worries about mistakes what they will make when they practice speak. Third, role play expands the 'world' in the classroom because we engage the 'outside world' with various characters, followed by conversation topic coverage which is various. Which one is this certainly different when they just learn with learning activities centered on written exercises only.

The role of the teacher in role-playing

Several teacher roles can be done when role activities play is in progress, as written at <https://www.teachingenglish.org.uk/artickle/role-play> the following:

1. Facilitator – The teacher can become a facilitator when students need help of vocabulary, they just do not know during the role implementation process. Students can sometimes stumble on a few words or the required phrase, then teachers can help students as a facilitator.
2. Audience – As the audience, the teacher watches the activity role play and delivers comments and input at the end of activity. At this time, the teacher can correct student mistakes grammatical or pronunciation that appears. However, avoid correcting every student's mistake during the activity role play happened because this will make role play no natural, and makes students uncomfortable with interruptions too often.
3. Participants (Teachers) sometimes taken for granted engage in role-play activities and participate directly there. This situation can arise without disturbing students because teachers also have a role in role playing activities. This can make more learning activities interesting and lively.

2. Using the Media Picture Strip

Story in Teaching Speaking

Picture stories that contains story or chronological events. Stories of this picture can be used as a medium in teaching English especially for speaking abilities. According to Neuman (2010:21), "Media is often related with means of communication. The term media often refers to any device that brings information from the source of the message to the destination." I mean, "media" is often referred to as a tool of communication. This term alludes to an instrument which brings data from the source message to the objective, in particular, the audience or the beneficiary of the message." In day-to-day existence, TV, radio, papers, magazines, flyers, announcements, banners, all are media. Every one of the media

is utilized simply to give data. In learning exercises educating, media is regularly utilized by instructors to assist with handling exercises make understudy learning simpler.

With a picture story or serial pictures, students can develop an idea or story they are based on pictures and express it in style their language, and their choice of words. Wright (1997:136) states, "Picture strip story is a story which has been separated into smaller segments from beginning to end. These story segments do not have to contain much or many texts at all. A strip story could insist entirely on pictures similar to what one would find in a comic book." It means, "picture strip story is a story which has been separated into several smaller segments from the start until the end. These stories are not have a lot of text or words at all. Picture story strips can be just pictures, just like in the comics."

From the discussion in this paper, the author's conclusion is as follows:

1. Need theory and approach which is effective for applications in learn English. There are three theories, namely behavioral theory, theory cognitive, and language absorption theory of course.
2. It turns out that there are various ways to learn to speak (speaking) include: Increase vocabulary, reading with a loud voice, knowing the rules simple of English, reading English books, doing conversation in English, listening to English songs, watching English movies, and happy with English.

In improving speaking ability to of students, teachers can use the role-playing method and media in the form of picture stories. Role play considered not only effective but also fun and motivating in increasing the linguistic aspect for students. Students who are a little quiet or often hesitate in stating their opinions in class discussions, will be bolder in expressing themselves because they represent other people in conversation. They role of play, do not talk alone. So that they do not burden with mistakes that maybe they will succeed in role-playing activities. Meanwhile, pictorial story media can be used to increase the ability to speak to students because Images containing chronological events will get develop students' imagination to compose your sentence in storytelling contained in the arrangement of images. Of course, the role-playing method and picture story media do not can always be used together, but they can be used independently alternate according to level abilities, interests, and learning styles students in the class, who is their teacher? Should know more about the property or condition of students in the classroom.

4. Conclusion

In improving speaking ability students' english in facing revolutionary era 4.0, The challenges of students in communicating thoughts verbally, limited vocabulary, limited grammatical skills difficult to speak with proper guidelines, limited ability to articulate words (pronunciation) accurately. This results in students having difficulty in articulating words accurately and lack of courage to speak because they are afraid of making mistakes. There are several interesting ways to further develop students' speaking skills, namely increasing vocabulary, reading aloud, recognizing English grammar, reading English writing, practicing English discussions, paying attention to English songs, watching English films, and being captivated by English, we can use many methods, we can use picture stories can be used to increase the

ability to speak to students because pictures containing chronological events will be able to develop students' imagination to compose their sentences in telling the story contained in the arrangement of images. Of course, the role-play method and picture story media do not can always be used together, but they can be used independently alternating according to level abilities, interests, and learning styles students in the class, who is their teacher must know more about the properties or condition of students in the class.

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